

CURRICULUM VITAE

GÁBOR OROSZ

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Sport, Health and Society Research Unit,
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RESEARCH INTERESTS

Wise interventions – field experiments
Growth mindset beliefs
Mindfulness
Academic motivations and goals
Competition
Passion
Academic cheating
Ego-resiliency
Online leisure behaviors
Teacher enthusiasm

Methods: Experimental social psychology, social psychological intervention development and adaptation, survey development and adaptation

EDUCATION AND QUALIFICATIONS

HDR. <i>in Social Psychology</i>	University of Rheims, France HDR Thesis: “A Journey from Academic Cheating to Wise Interventions”	2021
Ph.D. <i>in Social Psychology</i>	University of Rheims, France PhD Thesis: “Social representation of competition, fraud and cheating of French and Hungarian citizens”	2011
M.A. <i>in Psychology</i>	University of Szeged, Szeged, Hungary	2000 – 2006

EMPLOYMENT AND PROFESSIONAL AFFILIATIONS

<i>Professor</i>	Sherpas Laboratory, University of Artois	2022 –
<i>Research Scholar</i>	Sherpas Laboratory, University of Artois	2020 – 2022
<i>Social Science Research Scholar</i>	Department of Psychology, Stanford University	2018 – 2020

<i>PI</i>	Social Interventions Lab, Institute of Psychology, Eötvös Loránd University, Budapest, Hungary	2016 – 2018
<i>Assistant Professor</i>	Department of Social Psychology, Institute of Psychology, Eötvös Loránd University, Budapest, Hungary	2014 – 2018
<i>Research Fellow</i>	Institute of Cognitive Neuroscience and Psychology, Hungarian Academy of Sciences, Budapest, Hungary	2012 – 2016
<i>Assistant Professor</i>	Institute of Psychology, University of Szeged, Hungary	2011 – 2014
<i>Visiting Professor</i>	Applied Psychology Lab, University of Rheims, Rheims, France	2011 – 2011
<i>Junior Asst. Professor</i>	Institute of Psychology, University of Szeged, Hungary	2006 – 2011

Collaborators:

- 1) Camille *Amoura*, Université d'Artois, France, Email: camille.amoura@univ-artois.fr
- 2) Beáta *Bóthe*, Université de Montréal, Canada, Email: beata.bothe@umontreal.ca
- 3) Rony *Berger*, Ben Gurion University, Israel. Email: bergerrony@gmail.com
- 4) Zsolt *Demetrovics*, Eötvös Loránd University, Hongrie, Email : demetrovics.zsolt@ppk.elte.hu
- 5) Carol *Dweck*, Stanford University, USA, Email: dweck@stanford.edu
- 6) Hazel *Markus*, Stanford University, USA, Email: hazelm@stanford.edu
- 7) Mark *Griffiths*, Nottingham Trent University, GB, Email: mark.griffiths@ntu.ac.uk
- 8) Lining Sun, National University of Singapore, Singapore. Email:
- 9) Juan *Ospina*, Ohio State University, USA, Email: ospina.10@buckeyemail.osu.edu
- 10) Aymeric *Parant*, Université de Picardie Jules Verne, France, Email: aymeric.parant@u-picardie.fr
- 11) Christine *Roland-Lévy*, Université de Reims, France, Email: christine.roland-levy@univ-reims.fr
- 12) Steven *Spencer*, Ohio State University, USA, Email: spencer.670@osu.edu
- 13) Linda *Tropp*, Université de Massachusetts, USA, Email: tropp@psych.umass.edu
- 14) István *Tóth-Király*, Concordia University, Canada, Email: istvan.toth-kiraly@concordia.ca
- 15) Robert J. *Vallerand*, Université du Québec à Montréal, Canada. Email: vallerand.bob@gmail.com
- 16) Dimitri *Voisin*, Université de Reims, France, Email : dimitri.voisin@univ-reims.fr
- 17) Gregory M. *Walton*, Associate Professeur, Stanford University, USA. Email: gwalton@stanford.edu
- 18) István *Winkler*, Professeur, Hungarian Academy of Sciences, Hongrie. Email: iwinkler@cogpsyphy.hu
- 19) Philip G. *Zimbardo*, Department of Psychology, Stanford University, US. Email: drzimbardo@gmail.com
- 20) Zsófia *Garai-Takács*, University of Edinburgh, UK, Email: zgarait@ed.ac.uk

HONORS, AWARDS, SCHOLARSHIPS AND INVITED TALKS

2023	Junior Professor Chair
2022	Northern French Strategic Dialogue Grant (Phase 1) 2022-2024
2021	Northern French Strategic Dialogue Grant (Phase 2) 2021-2023
2020	STaRS Scholarship
2018	Fulbright Scholarship
2016	Academic excellence award from the president of Eötvös Loránd University

2016	Psychology Today, Wired, Yahoo news, International Business Times UK, NY Magazine reported on our results
2015	Visiting Scholar at Palo Alto University and at Stanford University (HIF scholarship)
2012-2015	Post doctorate position under the supervision of István Winkler, Hun. Academy of Sciences
2012-2014	Jury member of the Hungarian Research, Development and Innovation Office
2011	Post doctorate Scholarship: University of Rheims
2006-2009	Co-tutelle PhD scholarship: University of Rheims
2004-2005	Erasmus scholarship in Aix-en-Provence, France
2004	Scholarship of the Hungarian Republic
2004	Student competition of University of Szeged 1 st place, Hungary

EXECUTIVE / ORGANIZATIONAL DUTIES

Co-founder of the Heroes Square Initiative teaching teachers core social psychology	2014 – present
PI of Social Interventions Lab, Eotvos Lorand University, Budapest	2016 – 2018
Editor of the Hungarian Review of Psychology social psychology section	2012 – 2016
Jury member of the Hungarian Research, Development and Innovation Office	2012-2014, 2017-2018

GRANTS

<i>Principal Investigator</i> – Joint Leadership for a PhD Project on Integrating Machine Learning in Wise Social Psychological Interventions (\$119,400)	2023 – 2026
<i>Principal Investigator</i> – ANR Grant, Chair Professor Junior. Social Psychological Interventions (\$217,000)	2023 – 2025
<i>Principal Investigator</i> - Northern French Strategic Dialogue Grant (Phase 1) Diagnostics and Intervention: A Collaboration between Northern French Universities (\$55,000)	2022 – 2024
<i>Principal Investigator</i> - Northern French Strategic Dialogue Grant (Phase 2) Mind Full Set (\$285.000,00)	2021 – 2023
<i>Principal Investigator</i> - STaRS Grant: From Vulnerability to Ability (\$287.000,00)	2020 – 2023
<i>Principal Investigator</i> - Research Grant, Hungarian Research Fund (NKFI, FK124225) Mindfully Advanced Intelligence Beliefs (112,000\$)	2017 – 2018
<i>Principal Investigator</i> - Research Grant, Hungarian Research Fund (NKFI, PD116686) Social psychological interventions in education focusing on achievement-related beliefs and helping behavior (39,000\$)	2016 – 2017
<i>Participant</i> - Research Grant, Hungarian Research Fund (NKFI, K115385) Neurocognitive predictors of early language development (243,000\$)	2016 – 2019
<i>Principal Investigator</i> - Research Grant, Hungarian Research Fund (NKFI, PD106027)	2012 – 2016

The Role of Individual Differences and Situative Factors in Skill learning (12,000\$)	
<i>Project Manager</i> - Research Grant, TAMOP (4.2.2/B-10/1-2010-0012)	2010 – 2012
Educational science Ph.D. school program development (38,000\$)	
<i>Participant</i> - Research Grant, Hungarian Research Fund (NKFI, K77691, K91070)	2009 – 2013
The personality, age, situational and cultural determinants of fair and unfair competition (56,000\$)	

SUPERVISED PHD STUDENTS

Kévin RIGAUD	Mindfulness and Growth Mindset	2021 – 2024
János SALAMON	Long-term behavioral changes and online interventions	2016 – 2022
Éva GÁL	Affective aspects of growth mindset	2017 – 2018
Beáta BÓTHE	Problematic pornography consumption	2016 – 2019
István TÓTH-KIRÁLY	Dynamics of harmonious and obsessive passion	2016 – 2019
Edina DOMBI	Educational outcomes of time perspective	2012 – 2018

POSTDOC COLLABORATIONS

Lilla TOROK	Growth Mindset and Self-handicapping	2022 – 2024
Janos SALAMON	General Intervention in Higher Education	2023 – 2025

TEACHING

Undergraduate

University of Rheims, France:
Time perspective and academic cheating – Lecture

University of Szeged, Department of Psychology:
Applied Psychology – Lecture
Introduction to Psychology – Lecture
Social Psychology I, II, III – Seminar
Social Psychology II – Lecture
Survey Methodology – Seminar
Research Methods – Mentoring

Eötvös Loránd University, Department of Psychology, Budapest:
Applied Psychology – Lecture
Social Psychology II – Seminar
Survey Methodology – Seminar
Research Methods – Mentoring

Graduate

Artois University
Research Methodology - Lecture
Statistics – Lecture
Questions and Responses on the Obstacles of PhD in Social Psychology - Seminar

University of Szeged, Department of Psychology:
Survey Methodology – Seminar
Research Methods – Mentoring
Psychology of Competition – Seminar

Other

Volunteering in providing growth mindset workshops to teachers, students, NGOs and companies
Published scientific papers in collaboration with 34 students

PUBLICATIONS

ARTICLES IN PEER-REVIEWED JOURNALS (127)

2023 AND IN PRESS

1. Ospina, J.P., **Orosz, G.**, Spencer, S. (in press). The Relation Between Authoritarian Leadership and Belief in Fake News. *Scientific Reports*.
2. Lee, C.-T., Lin, C.-Y.*, Koós, M., Nagy, L., Kraus, S. W., Demetrovics, Z., Potenza, M. N., ... **Orosz, G.**, Rigaud, K. ..., Bóthe, B. (in press). The eleven-item Alcohol, Smoking and Substance Involvement Screening Test (ASSIST-11): Cross-cultural psychometric evaluation across 42 countries. *Journal of Psychiatric Research*. (SCImago, Q1, IF: 5.250)
3. Zsila A., Shabahang, R., Aruguete M. S., Bothe, B., Gregor-Toth, P., **Orosz, G.** (in press). Exploring the association between Twitch use and well-being. *Psychology of Popular Media*. (SCImago, Q1, IF: 2.90)
4. Bóthe, B., Koós, M., Nagy, L., Kraus, S. W., Demetrovics, Z., Potenza, M. N., **Orosz, G.**, Rigaud, K...Vaillancourt-Morel, M-P. (accepted). Compulsive sexual behavior disorder in 42 countries: Insights from the International Sex Survey and introduction of standardized assessment tools. *Journal of Behavioral Addictions*. (SCImago, Q1, IF: 7.77)
5. Buvár, Á. & **Orosz, G.** (in press). Adult-focused Sharenting Does not Pay Out: Sharenting in Sponsored Posts Elicits Negative Ethical Attitudes if the Product is Adult-related, but not When it is Child-related. *Journal of Marketing Communications*. (SCImago, Q1, IF: 3.59)
6. Nagy, T., Sik, K., Torok, L., Bothe, B., Takacs, Zs., **Orosz, G.** (2023). Brief growth mindset and mindfulness inductions to facilitate task persistence after negative feedback. *Collabra: Psychology*, 9(1), 74253. doi: 10.1525/collabra.74253 (SCImago, Q1, IF: 3.09)
7. Zsila, A., Bothe, B., Shabahang, R., Aruguete, M., Zs., Demetrovics, & **G. Orosz.** (2023). Maladaptive reactions to failure mediate the association between parental perfectionism and gaming disorder. *Computers in Human Behavior*, 145, 107775, doi: 10.1016/j.chb.2023.107775 (SCImago, Q1, IF: 8.96)
8. **Orosz, G.**, Evans, K., Torok, L., Bothe, B., Toth-Kiraly, I., Sik, K., & Gal, E. (2023). The Differential Role of Growth Mindset and Trait Mindfulness in the Motivation of Learning from Criticism. *Mindfulness* 14, 868–879. doi: 10.1007/s12671-023-02117-4 (SCImago, Q1, IF: 3.80)
9. **Orosz, G.**, Farago, L., Paskuj, B., Kreko, P. (2023). A Prosocial Fake News Intervention with Durable Effects. *Scientific Reports*, 13, 3958. <https://doi.org/10.1038/s41598-023-30867-7> (SCImago, Q1, IF: 5.00)
10. Farago, L., Kreko, P., & **Orosz, G.** (2023). Hungarian, lazy and biased: The role of analytic thinking and partisanship in fake news discernment on a Hungarian representative sample. *Scientific Reports*, 13: 178. doi: 10.1038/s41598-022-26724-8 (SCImago, Q1, IF: 5.00)

11. Buvar, A., Zsila, A., **Orosz, G.** (2023). Non-green influencers promoting sustainable consumption: Dynamic norms enhance the credibility of authentic pro-environmental posts. *Frontiers in Psychology*, 14: 1112762. doi: 10.3389/fpsyg.2023.1112762 (SCImago, **Q1**, IF: 4.23)
12. Zsila, A., Aruguete, M., Shabahang, R., & **Orosz, G.** (2023). Are gaming skills set in stone? Exploring the associations between mindset, passion, and gaming disorder. *Personality and Individual Differences*. doi: 10.1016/j.paid.2022.111996 (SCImago, **Q1**, IF: 3.95)

2022

13. Paskuj, B., & **Orosz, G.** (2022). The Tendency to Dehumanize, Group Malleability Beliefs and Perceived Threat from Migrants in Hungary. *Frontiers in Psychology*, 13, 910848. doi: 10.3389/fpsyg.2022.910848 (SCImago, **Q1**, IF: 4.23)
14. Szalardy, O.; Toth, B.; Farkas, D.; **Orosz, G.**; Winkler (2022). Do we parse the background into separate streams in the cocktail party? 16:952557. doi: 10.3389/fnhum.2022.952557 *Frontiers in Human Neuroscience*. (SCImago, **Q1**, IF: 3.17)
15. Koós, M., **Orosz, G.**, Demetrovics, Zs., & **Bóthe, B.** (2022). Present hedonism and future time perspectives predicting hypersexuality and problematic pornography use. *Frontiers in Psychiatry*. 13: 914919. doi: 10.3389/fpsyg.2022.914919 (SCImago, **Q1**, IF: 4.16)
16. **Salamon, J.**, Blume, B., **Toth-Kiraly, L.**, Nagy, T., & **Orosz, G.** (2022). The positive gain spiral of job resources, work engagement, opportunity and motivation on training transfer. *International Journal of Training and Development*, 26(3), 556-580. Doi: 10.1111/ijtd.12277 (SCImago, **Q2**, IF: 1.98)
17. Török, L., Szabó, Zs. P., & **Orosz, G.** (2022). Promoting Growth Mindset Decreases Behavioral Self-Handicapping among Students who are on the Fixed Side of the Mindset Continuum. *Scientific Reports*, 12 :7454, doi: 10.1038/s41598-022-11547-4 (SCImago, **Q1**, IF: 4.38)
18. Gal, E., **Toth-Kiraly, L.**, **Orosz, G.** (2022) Fixed Intelligence Mindset, Self-Esteem, and Failure-Related Negative Emotions: A Cross-Cultural Mediation Model. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2022.852638 (SCImago, **Q1**, IF: 4.23)
19. Torok, L., Szabo, Zs. P., **Orosz, G.** (2022). Elite Athletes' Perfectionistic Striving vs. Concerns as Opposing Predictors of Self-Handicapping with the Mediating Role of Attributional Style. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2022.862122 (SCImago, **Q1**, IF: 4.23)
20. Fino, E., Humpries M., Robertson, J., **Orosz, G.**, Griffiths, M. (2022). Factor structure, reliability, and criterion-related validity of the English version of the Problematic Series Watching Scale. *BJPsych Open*, 8(5), e160. Doi: 10.1192/bjo.2022.561 (SCImago, **Q1**, IF: 5.17)
21. Bracht, E., Monziani, L., Boer, D., Haslam, A., Kerschreiter, R., Lemoine, J., ... **Orosz, G.** + et al. (2022). Innovation across Cultures: Connecting Leadership, Identification, and Innovative Behavior. *Applied Psychology: An International Review*. doi: 10.1111/apps.12381 (SCImago, **Q1**, IF: 3.71)
22. **Salamon, J.**, Blume, B., **Orosz, G.**, & Nagy, T. (2022). The Moderating Effect of Coworkers' Training Participation on the Influence of Peer Support in the Transfer Process. *European Journal of Training and Development*. doi: [10.1108/EJTD-07-2021-0102](https://doi.org/10.1108/EJTD-07-2021-0102) (SCImago, **Q2**, IF: 1.648)
23. Jain, L., **Gál, É.**, & **Orosz, G.** (2022). Nepotistic Hiring and Poverty from Cultural, Social Class, and Situational Perspectives. *Frontiers in Psychology*, 13:780629, doi: 10.3389/fpsyg.2022.780629 (SCImago, **Q1**, IF: 4.23)
24. **Tóth-Király, L.**, Morin, A. J. S., Litalien, D., Valuch, M., **Bóthe, B.**, **Orosz, G.**, Rigó, A. (2022). Self-Determined Profiles of Academic Motivations. *Motivation and Emotion*, 46, 152-170. doi: 10.1007/s11031-021-09918-x (SCImago, **Q1**, IF: 1.878)
25. Zsila Á., Shabahang, R., Aruguete, M. S., & **Orosz, G.** (2022). Toxic behaviors in online multiplayer games: Prevalence, perception, risk factors of victimization, and psychological consequences. *Aggressive Behavior*, 1-9, doi: 10.1002/ab.22023 (SCImago, **Q1**, IF: 2.917)

2021

26. Barbry, A., Carton, A., Coquart, J., Ovigneur, H., Amoura, C., Nuytens, W., **Orosz, G.** (2021). Is Football or Badminton Associated with More Positive Affect? The Links between Affects and Sports Club

Membership Among French adolescents. *Frontiers in Psychology*, 12:735189. doi: [10.3389/fpsyg.2021.735189](https://doi.org/10.3389/fpsyg.2021.735189) (SCImago, Q2, IF:2.99)

27. Dick, R., Cordes, B. L., Lemoin, J. E., Steffens, N. K., Haslam A., ... **Orosz, G.** ... +46 authors (in press) Identity Leadership, Employee Burnout and the Mediating Role of Team Identification: Evidence from the Global Identity Leadership Development Project. *International Journal of Environmental Research and Public Health*. doi: <https://doi.org/10.3390/xxxxx> (SCImago, Q1, IF: 2.849)
28. **Bóthe, B.**, Baumgartner, C., Schaub, M. P., Demetrovics, Zs., **Orosz, G.** (2021). Feasibility and preliminary results of a two-armed randomized controlled trial of a web-based self-help tool to reduce problematic pornography use. *Journal of Behavioral Addictions*. Doi: [10.1556/2006.2021.00070](https://doi.org/10.1556/2006.2021.00070) (SCImago, Q1, IF:5.14)
29. Carton, A., Braby, A., Coquart, J., Ovigneur, H., Amoura, C., & **Orosz, G.** (2021). [Sport-Related Affective Benefits for Teenagers Are Getting Greater as They Approach Adulthood: A Large-Scale French Investigation](#). *Frontiers in Psychology*. 12:738343. doi: [10.3389/fpsyg.2021.738343](https://doi.org/10.3389/fpsyg.2021.738343) (SCImago, Q2, IF:2.99)
30. **Salamon, J.**, **Tóth-Király, I.**, **Bóthe, B.**, Nagy T., & **Orosz, G.** (2021). Having the Cake and Eating It Too: First-Order, Second-Order and Bifactor Representations of Work Engagement. *Frontiers in Psychology*. 12:615581 doi: [10.3389/fpsyg.2021.615581](https://doi.org/10.3389/fpsyg.2021.615581) (SCImago, Q2, IF:2.99)
31. **Gál, É.**, **Tóth-Király, I.**, Szamosközi, I., & **Orosz, G.** (2021). Self-downing mediates the association between fixed intelligence mindset and different indicators of students' mental health in exam periods. *Current Psychology*. doi: [10.1007/s12144-021-01457-5](https://doi.org/10.1007/s12144-021-01457-5) (SCImago, Q2, IF: 1.91)
32. **Tóth-Király, I.**, **Bóthe, B.**, **Gál, É.**, **Orosz, G.**, Rigó, A. (2021). Perceived parenting practices as predictors of harmonious and obsessive passion among high schoolers and adults. *Journal of Happiness Studies*. 22, 2981-2999. doi: [10.1007/s10902-021-00355-8](https://doi.org/10.1007/s10902-021-00355-8) (SCImago, Q1, IF:2.99)
33. Zsila, Á., **Orosz, G.**, McCutcheon, L. E., Demetrovics, Zs. (2021). Investigating the association between celebrity worship and heteronormative attitudes among heterosexual and LGB+ individuals. *Sexuality & Culture*. 25(4), 1334 - 1352 doi: [10.1007/s12119-021-09822-z](https://doi.org/10.1007/s12119-021-09822-z) (SCImago, Q1, IF:0.92)
34. **Salamon, J.**, Blume, J., **Orosz, G.**, & Nagy, T. (2021). The interplay between the level of voluntary participation and supervisor support on trainee motivation and transfer. 1-23. doi: [10.1002/hrdq.21428](https://doi.org/10.1002/hrdq.21428) *Human Resource Development Quarterly*. (SCImago, Q1, IF: 3.15)
35. Koós, M., **Bóthe, B.**, **Orosz, G.** Potenza, M. N., Reid R.C., Zs. Demetrovics. (2021) The negative consequences of hypersexuality: Revisiting the factor structure of the hypersexual behavior consequences scale and its correlates in a large, non-clinical sample. *Addictive Behavior Reports*. 13, 100321. doi: [10.1016/j.abrep.2020.100321](https://doi.org/10.1016/j.abrep.2020.100321) (SCImago, Q2, IF:2.64)
36. **Bóthe, B.**, **Tóth-Király, I.**, **Bella, N.**, Potenza, M., Demetrovics, Zs., **Orosz, G.** (2021). Why do people watch pornography? The motivational basis of pornography use. *Psychology of Addictive Behaviors*. 35(2), 172-186. doi: [10.1037/adb0000603](https://doi.org/10.1037/adb0000603) (SCImago, Q1, IF:3.18)
37. **Bóthe, B.**, **Tóth-Király, I.**, Demetrovics, Zs., & **Orosz, G.** (2021). The Short Version of the Problematic Pornography Consumption Scale (PPCS-6): A Reliable and Valid Measure in General and Treatment-Seeking Populations. *The Journal of Sex Research*. 58(3):342-352. doi: [10.1080/00224499.2020.1716205](https://doi.org/10.1080/00224499.2020.1716205) (SCImago, Q1, IF:3.49)
38. Szalárdy, O., Tóth, B., **Farkas, D.**, Hajdu, B., **Orosz, G.**, & Winkler, I. (2021). Who said what? The effects of speech tempo on target detection and information extraction in a multi-talker situation: An ERP and functional connectivity study. *Psychophysiology*, 58(3), e13747, doi: [10.1111/psyp.13747](https://doi.org/10.1111/psyp.13747) (SCImago, Q1, IF:3.46)
39. **Bóthe, B.**, **Tóth-Király, I.**, Griffiths, M. D., Potenza, M., **Orosz, G.**, Demetrovics, Zs. (2021). Are Sexual Functioning Problems Associated with Frequent Pornography Use and/or Problematic Pornography Use? Results from A Large Community Survey Including Males and Females. *Addictive Behaviors*, 112(106603), 1-9. doi: [10.1016/j.addbeh.2020.106603](https://doi.org/10.1016/j.addbeh.2020.106603) (SCImago, Q1, IF:3.65)
40. Zsila, Á., **Orosz, G.**, McCutcheon, L. E., & Demetrovics, Z. (2021). Individual differences in the association between celebrity worship and subjective well-being: The moderating role of gender and age. *Frontiers in Psychology*, 12:651067. [10.3389/fpsyg.2021.651067](https://doi.org/10.3389/fpsyg.2021.651067) (SCImago, Q1, IF:2.07)
41. **Gál, É.**, **Tóth-Király, I.**, **Orosz, G.** (2020). Fixed Intelligence Mindset Moderates the Impact of Adverse Academic Experiences on Students' Self-Esteem. *Journal of College Student Retention Research Theory and Practice*. doi: [10.1177/1521025120961322](https://doi.org/10.1177/1521025120961322) (SCImago, Q2, IF:1.52)

2020

42. Tóth-Király, L., Morin, A.J.S., Gillet, N., Bóthe, B., Nadon, L., Rigó, A., & **Orosz, G.** (2020). Refining the Assessment of Need Supportive and Need Thwarting Interpersonal Behaviors Using the Bifactor Exploratory Structural Equation Modeling Framework. *Current Psychology*. doi: 10.1007/s12144-020-00828-8 (SCImago, **Q2**, IF: 1.91)
43. Tóth-Király, L., Morin, A.J.S., Bóthe, B., Rigó, A., & **Orosz, G.** (2020). Toward an Improved Understanding of Work Motivation Profiles. *Applied Psychology: An International Review*. *70*(3), 986-1017. doi: 10.1111/apps.12256 (SCImago, **Q1**, IF:4.16)
44. Fülöp, F., Bóthe, B., Gál, É., Cachia, J. Z. A., Demetrovics, Zs., **Orosz, G.** (2020). A two-study validation of a single-item measure of relationship satisfaction: RAS-1. *Current Psychology*. doi: 0.1007/s12144-020-00727-y (SCImago, **Q2**, IF: 1.91)
45. Zsila, Á., **Orosz, G.**, McCutcheon, L. E., Demetrovics, Zs. (2020). A lethal imitation game? Exploring links among psychoactive substance use, self-harming behaviors and celebrity worship. *Addictive Behaviors Reports*, *12*, 100319. doi: 10.1016/j.abrep.2020.100319 (SCImago, **Q2**, IF:2.64)
46. Szalárdy, O., Tóth, B., Farkas, D., **Orosz, G.**, Hombolygó, F., Winkler, I. (2020). Linguistic predictability influences auditory stimulus classification within two concurrent speech streams. *Psychophysiology*, *57*(5), 1-17. doi: 10.1111/psyp.13547 (SCImago, **Q1**, IF:3.46)
47. Bóthe, B., Tóth-Király, L., Potenza, M., **Orosz, G.**, & Demetrovics, Zs. (2020). High-Frequency Pornography Use May Not Always Be Problematic. *The Journal of Sex Research*. *17*(4), 793-811. doi: 10.1016/j.jsxm.2020.01.007 (SCImago, **Q1**, IF:3.49)
48. Bolló, H., Hágér D., R., Galvan, M., & **Orosz, G.** (2020). The role of subjective and objective social status in the generation of envy. *Frontiers in Psychology*, *11*:513495. doi: 10.3389/fpsyg.2020.513495 (SCImago, **Q1**, IF:2.07)
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